

# COOL NAME PENDING

FIRST Tech Challenge (FTC)

16-Week Elite Deep Curriculum Guide

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#coolnamepending

# Week 1: Game Analysis & Strategic Planning

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 2: Chassis Engineering & Design Principles

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 3: Drivetrain Systems (Tank vs Mecanum)

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 4: Gear Ratios, Torque & Mechanical Advantage

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 5: CAD Design Foundations (Onshape/Fusion)

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 6: Java Programming Fundamentals (FTC SDK)

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 7: Motor Control & Encoder Systems

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 8: PID Control & Motion Precision

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 9: Sensor Integration (IMU, Distance, Color)

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 10: Autonomous Path Planning & State Machines

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 11: Mechanism Engineering (Slides, Arms, Linkages)

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 12: TeleOp Optimization & Driver Training

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

Mentor conducts a structured whiteboard lecture covering formulas, engineering trade-offs, and FTC-specific applications. Students calculate drivetrain speed, torque requirements, center of gravity, or programming flow logic depending on the weekly theme.

## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
- Perform controlled test trials (minimum 8–10 repetitions).
- Measure and record performance data.
- Analyze failures and redesign accordingly.

## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

Subsystem improvements are evaluated based on repeatability, speed, accuracy, durability, and strategic effectiveness. Weekly review meeting determines next iteration priorities.

# Week 13: Data Logging, Debugging & Performance Metrics

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

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## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
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## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

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# Week 14: Engineering Notebook & Judging Preparation

## ***Learning Objectives***

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## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
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Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

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# Week 15: Full Robot Integration & Match Simulation

## ***Learning Objectives***

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## ***Hands-On Lab Implementation***

- Design or refine subsystem according to weekly focus.
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## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

Each student contributes to the engineering notebook with diagrams, calculations, testing results, and improvement analysis. Documentation must justify design decisions using data.

## ***Performance Metrics & Evaluation***

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# Week 16: Final Optimization & Championship Readiness

## ***Learning Objectives***

Students will understand theoretical foundations, apply hands-on engineering design, and demonstrate measurable improvement in robot performance. Each week integrates mechanical, programming, and strategic thinking.

## ***Technical Theory Session***

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## ***Hands-On Lab Implementation***

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## ***Programming Integration***

Students implement structured Java modules including hardware mapping, modular methods, sensor feedback loops, and debugging strategies. Code must follow clean architecture and reusability principles.

## ***Engineering Documentation Requirement***

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## ***Performance Metrics & Evaluation***

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